

MY DAY WITH THE PANYE

Tami Charles illustrated by Sara Palacios

HC: 978-0-7636-9749-5
Also available as an e-book

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In the hills above Port-au-Prince, a young girl named Fallon wants more than anything to carry a large woven basket to the market, just like Manman. But is she ready?

Use *My Day with the Panyé* in your classroom to talk about the traditions and culture of Haiti.

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MY DAY WITH THE PANYE



- ◆ Have students write out all of the Haitian words throughout the book (such as *Manman*, *mouchwa*, and *panye*) and define them based on context clues.
- ◆ Ask students to think of a time when they wanted to do something as much as Fallon wants to carry the panyé but were told they had to wait until they were older. How did that make them feel?
- ◆ Carrying the panyé is a tradition in Fallon's community. Discuss students' own family or community traditions, and have them draw pictures to explain them.

Candlewick Press
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